

**IRBnet #1774231**

# NNA Questionnaire

Our experience with different languages can influence the way we talk . Having background information on these experiences can be helpful to researchers, although you may choose not to respond to these questions.

## General Background Information

1. What is your age?

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2. What is your gender?

Male

Female

Non-binary

Prefer not to say

Other: \_\_\_\_\_

3. What was your birthplace? Please include the Country, State, and City/Town.

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- 4. Please list the locations where you have lived and how long you have lived in each place (including study abroad programs).

Example List: 1) Madison, Wisconsin, U.S.A., 13 years; 2) Aurora, Ontario, Canada, 10 months; 3) Study abroad in Paris, France, 2 weeks; etc. ...

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- 5. What is your native language(s)?

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- 6. Please list any languages you have experiences with (including your native language(s)).

Example list: 1) Spanish spoken at home for about 12 years; 2) Arabic learned in a University classroom for 1 semester; e ...

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### French Background Information

- 7. How old were you when you were first exposed to French? What kind of exposure was it?

Examples: Home, school, work, or other (please specify)

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8. How frequently do you use French in these settings?

	0 - Never	1	2	3	4	5	6 - Always
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socially (with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational (School)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media (music/TV/radio/etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. When using French, which of the following activities do you do the most? (Choose which applies most to you)

- Writing / Reading
- Speaking / Listening
- Passive Listening (like watching TV or listening to music)

10. Have you received instruction in French phonetics, phonology, or pronunciation? (As in immersion, classes, etc.)

- Yes
- No

11. Have you ever lived in a French speaking region(s)?

If yes, where and how long? What was the nature of your use of French while living there (Did you use it in school? With friends? At work? Etc.)?

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12. Put a check mark beside any/all of the following activities that you can do in French (CEFR 3.:

- Describe myself, my family, or my interests in very simple terms.
- Read familiar words in simple sentences.
- Understand common phrases and vocabulary in regards to myself or simple tasks.
- Read short, simple texts and find specific, predictable information.
- Understand the main points of clear standard speech regarding work, school, and leisure.
- Understand the main idea of many radio or TV programs on my topics of interest.
- Understand texts with common words, personal letters, and descriptions of events.
- Understand lectures and complex lines of argument on familiar topics, and most films.
- Understand articles and reports on contemporary issues and contemporary literary prose.
- Understand speech even when unclear and most TV programs.
- Understand long and factual writing, even if it's not a topic of my interest.
- Understand French at a fast native speed, whether it is in person or on TV.
- Read virtually any text in French, whether it is a manual or literature.

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